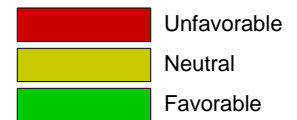


Anytown School District Overall Report

Legend



Dimension 7: School Performance Overall Mean: 2.49

Students are well prepared for the future. Achievement of students is improving compared to similar schools and the school's own past record. The school benchmarks the performance of other schools.

		% Don't Know	No. Quest	Avg Resp	Mean
Community		15	3	115	2.55
Parents		15	5	127	2.58
Staff		9	8	98	2.33
Students		9	8	222	2.51

Dimension 8: Communication Overall Mean: 2.56

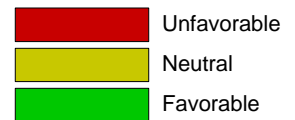
A planned system exists for information to flow into, out of, and within the school. Multiple channels are used for information exchange among stakeholders, the school, and the district. Information provided to stakeholders is accurate, timely, understandable, and meaningful. Opportunities exist for open discussion among the school and stakeholder groups.

		% Don't Know	No. Quest	Avg Resp	Mean
Community		14	3	115	2.66
Parents		5	6	127	2.33
Staff		4	11	98	2.63
Students		7	4	220	2.63

The bar graph depicts respondents who rated a level of agreement, excluding respondents who selected "Don't know."

Anytown School District Community Member Responses

Legend



Dimension 7: School Performance Overall Mean: 2.55

		% Don't Know	No. Resp	Mean
17. Students in the District are well prepared for the future, whether it's for college or immediate employment.		10	115	2.52
18. The District works to keep all students in school until they graduate.		19	115	2.53
19. Student learning and academic performance are moving in the right direction.		15	115	2.61

Dimension 8: Communication Overall Mean: 2.66

		% Don't Know	No. Resp	Mean
20. District leaders are readily available to talk with community members.		17	115	2.56
21. Information is shared effectively between the District and the community.		12	114	2.80
22. Information the District shares with the community is usually accurate and easy to understand.		12	115	2.62

The bar graph depicts respondents who rated a level of agreement, excluding respondents who selected "Don't know."